### 5<sup>th</sup> Grade Expert Project

Have you ever wanted to be an expert on a topic of your choice? Now you not only *get* to become one, you *HAVE* to become one! (We hear you cheering now....©) For the next few months, you will choose a topic that you've always wanted to know about, whether science related, a historical topic, world-related, etc. and will create a project. The final project will include a written report, a brochure, a display board, and an oral presentation.

#### Your topic must:

- Be a topic on which you are NOT already "an expert."
- Not be a topic about a general sport or team

#### Your topic may:

- Take into consideration several different viewpoints
- Be controversial

#### Here is a list of some project ideas:

- 1. Animal experimentation
- 2. Women's suffrage
- 3. Electricity
- 4. Greenhouse effect/pollution
- 5. Year-round schools
- 6. Homelessness
- 7. Desegregation
- 8. Major American war
- 9. Specific endangered animal



#### **DATES TO REMEMBER**

**Friday, January 17th Get topic APPROVED** (Have three

topics to turn in, in order of your preference. We will select one.)

**Thursday, January 30th**Turn in topic proposal with 15-20

questions (form in packet)

Friday, February 28th Bibliography Plan Progress Check

(form in packet)

Note Check (must have at least

10 note cards completed)

**Wednesday, March 11th** Final notes check and turn in typed

copy of Bibliography (You may add to this after this submission, but all minimum requirements must be

met by this date.)

Friday, March 20th Experts Plan Sheet Due (form in

packet)

Wednesday, April 1st Rough draft due!!!

Brochure Plan due (form in

packet)

Thursday, April 9th FINAL DRAFT OF REPORT DUE!

And rough draft of brochure due

Monday, April 20th Display board and final printed

brochures due

Oral Presentations begin

Thursday, April 23rd Experts' Fair

# **SCORE CHART**

On this page, record the scores you receive throughout this project. It's for your own information, so you can track your own progress.

Questions (10 pts)	
Bibliography plan (10 pts)	
Notes Check (10 pts)	
Bibliography (10 pts)	
Plan Sheet (10 pts)	
Final Essay (40 pts)	
Brochure plan (10 pts)	
Final Brochure (20 pts)	
Final Display Board (30 pts)	
Oral Presentation (5 pts)	
TOTAL SCORE (155 pts)	

## Your final experts' project is composed of:

A topic proposal with 15	Language Arts
questions that you want to	<ul> <li>You will not be expected to find the answer to every question,</li> </ul>
answer about your topic	but they will guide your research
answer about your topic	At the end of the project you will be asked to summarize how
	many of your questions you were able to answer, as well as
	new questions you may have developed as you studied your
	topic
A survey with at least 2	Math  Your questions should not be very /no questions
questions about your topic	<ul> <li>Your questions should not be yes/no questions.</li> <li>You may need to provide the people you survey with some</li> </ul>
which you will administer	background on your topic.
to at least 40 people	
A graph (or graphs) that	Math, Technology
display the results of your	Must be computer generated
survey	
An expository research	Language Arts
paper	<ul> <li>Length should be between 2 and 5 pages</li> </ul>
• •	<ul> <li>Double spaced with 1 inch margins</li> </ul>
	Reasonable font – simple, easy to read, 12 pt.
	Please print two copies
A brochure that gives a	Language Arts, Technology
general overview of your	Tri-fold     Mell shoon graphics
topic	<ul><li>Well chosen graphics</li><li>Multiple copies needed (will discuss)</li></ul>
A geographic map that	Social Studies, Geography
	Student produces. You may print, trace, or outline, but you
relates to your topic in	must create your own key, compass rose, title, and
some way	information for the map
At least 4 visual aids with	Social Studies, Language arts
written explanations	At least two should be student created
	Other two items can be photos, artifacts, 3-d, etc.
A bibliography sheet	At least 2 books that relate to your topic
	At least 2 different items from the following list:  An integrity with some one who can give insight into your
	An interview with someone who can give insight into your topic
	a video relating to your topic
	a television show relating to your topic
	magazine article
	Internet (you will need to list all websites you get your
	information from)
	field work (field trip)
A display be and with all C	other source with teacher approval
A display board with all of	<ul> <li>Social Studies, Language Arts</li> <li>Exhibit should fit on, or take up the space of a student desk</li> </ul>
the components neatly	<ul> <li>Exhibit should lit on, or take up the space of a student desk</li> <li>Evidence of work in all above areas should be on the display</li> </ul>
displayed	
Oral Presentation	Language Arts
	• 3-5 minutes in length
	A brief introduction with reason for topic choice     Reint out and explain elements of display.
	Point out and explain elements of display     Give the most important thing to remember about the tonic.
	<ul> <li>Give the most important thing to remember about the topic</li> <li>Pass out brochures and answer questions</li> </ul>
	1 ass out biochures and answer questions

## Experts' Project Topic Proposal

My topic will be	
I will try to answer the following questions. (Do not write questions with YES/NO answers.) write at least 15, but push yourself to get 20.	You must
1	
2	
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20	

<sup>\*</sup>Now make a color key for <u>major categories</u> and code your questions by putting a colored dot in front of each. Each question that falls in the same category gets the same color. You must have at least 5 categories!

## EXPERTS' PROJECT BIBLIOGRAPHY <u>PLAN</u>

This is NOT your final bibliography! It will help you make your final, according to the correct format. Use the template and examples, to help you make your final bibliography. (The \* boxes must be filled in.)

Other Resources:			
*			
*	Tiutioi	T donisher & Flace	Tear
BOOKS: Title	Author	Publisher & Place	Year
opic			
Name			

Type of source(if it is the internet, write down the web address)	Title	Author	Year published
*			
*			

# EXPERTS' PROJECT PLAN SHEET

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categories of in	nformation)		
What the data	will show	Type of g	raph
What the data	will show	Type of g	raph
What the data	will show	Type of g	raph
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# EXPERTS' PROJECT BROCHURE PLAN

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<u>Cover</u>	<u>Back</u>	<u>Inside Fla</u>
Inside 1	<u>Inside 2</u>	<u>Inside 3</u>